

# Training Assessment Portfolio

A grading system is a predefined system that is used to assess individuals' educational performance. The development of a grading system ensures consistency and fairness in the learning assessment, this will allow that the scores and proficiency levels are based on the same learning standards across trainers, curricula, and training.

Therefore, to assess skill-UP's training achievements in a consistent way across all trainees, trainers, training modules and partners, the consortium developed a grading system divided in three stages: **entry level assessment**, **participants' progression** and **post training assessment**.

Through this, participants will be assessed prior, during and after using the training modules, so that it can be possible to feasibly evaluate the evolutions individuals' learning.

|                           |                               |                          |                     |     |
|---------------------------|-------------------------------|--------------------------|---------------------|-----|
| ENTRY LEVEL               | Self-Assessment Questionnaire |                          | NA                  |     |
|                           | Problem-Based Activities      |                          |                     |     |
| PARTICIPANTS' PROGRESSION | Summative Assessment          | Multi-choice test        | 30%                 |     |
|                           |                               | Case study               | 40%                 |     |
|                           | Formative Assessment          | Progressive Assessment   | Glossary            | 10% |
|                           |                               |                          | Progress act 2      | 4%  |
|                           |                               | Progress act 3           | 4%                  |     |
|                           |                               | Participation Assessment | Concept map         | 8%  |
|                           |                               |                          | Participation act 2 | 2%  |
| Participation act 3       | 2%                            |                          |                     |     |
| POST TRAINING             | Satisfaction Questionnaire    |                          | NA                  |     |
|                           | Focus Group                   |                          |                     |     |
|                           | Problem-Based Activities      |                          |                     |     |
|                           | Behaviour Questionnaire       |                          |                     |     |

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