

# From theory to practice and study pathways

**Sara (new entrant single pilot)**

**PROFILES**

**PERSONALITY TRAITS**

**BACKGROUND AND EDUCATION**

**CHALLENGES IN THE NEW WORKPLACE**

**EXPECT KEY COMPETENCES**

**RESPONSIBILITIES**

**Marco (upskilling of a remote pilot in the open category into remote pilot for the specific/certified category)**

**PROFILES**

**PERSONALITY TRAITS**

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**EXPECT KEY COMPETENCES**

**RESPONSIBILITIES**

**Bill (reskilling of a professional Tower ATCO and QJTI into Tower Controller and QJTI)**

**PROFILES**

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**RESPONSIBILITIES**

**Ipek (reskilling of a professional check-in agent into single virtual check-in agent)**

**PROFILES**

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**RESPONSIBILITIES**

After an initial research on the upcoming changes and technological trends in the aviation sector, available [here](#), the skill-UP consortium prepared two more documents regarding the transition from study to work.

Through surveys and structured interviews with different groups of VET training users, trainer providers and employers (pilots, ATC, RPAS, airport operators), it was possible to understand how the knowledge acquired prior to employment is applied in the workplace. It also led to the development of **personas**, that are used to represent the characteristics, needs and motivations of the target users. All of this can be explored [here](#).

The second document prepared corresponds to the **skill-UP study pathways development process**. These include the steps a learner needs to follow in order to achieve an explicit final objective. Each study pathway targets a specific professional profile with the goal of skilling or reskilling or upskilling. Find out more about this [here](#).

**CHECK OUT THE PERSONAS!**

